










# SPOTlight: School Year 2022-2023

## Overbrook Elementary School

<b>School Code</b>	4370	<b>Principal Name</b>	Judith Mc Monagle
<b>Sector</b>	District	<b>Address</b>	2032 N 62nd St
<b>Network</b>	Network 2	<b>Phone</b>	215 400 7520
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	202
<b>Grades in Report</b>	K 8		
<b>Website</b>	overbrook.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	47.5%	49.4%	+1.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	87.5%	70.6%	-16.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	Insufficient Sample	21.7%	Not Applicable	Insufficient Sample	34.8%	Not Applicable
Grade 3 - 8 Reading	29.1%	19.2%	-9.9 %-pts 	25.6%	29.2%	+3.6 %-pts 
Grade 3 Math	Insufficient Sample	4.4%	Not Applicable	Insufficient Sample	78.3%	Not Applicable
Grade 3 - 8 Math	0.8%	7.5%	+6.7 %-pts 	80.7%	78.2%	-2.5 %-pts 
Grade 4 and 8 Science	24.4%	25.5%	+1.1 %-pts 	29.3%	40.4%	+11.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

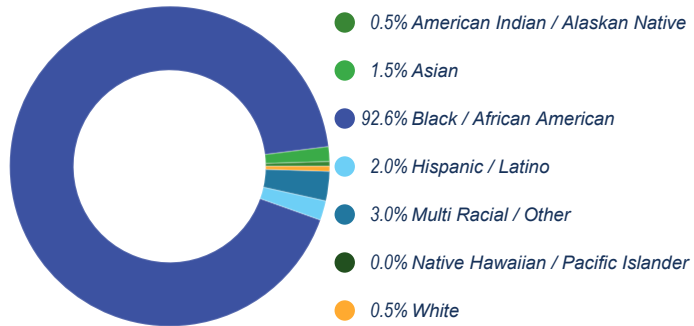
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

# Overbrook Elementary School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4370 Sector | District Network | Network 2  
Principal Name | Judith Mc Monagle  
Address | 2032 N 62nd St Phone | 215-400-7520  
Website | overbrook.philasd.org Report Type | K-8 School  
Grades in Report | K-8 Admissions Category | Catchment  
Receives HS Report | No Oct 1 Enrollment | 202

### Student Enrollment and Demographics



**243**

# of Students Served Over the Full Year

**17.8%**

% of Students with IEPs

**3.0%**

% of Students Identified as English Learners

**87.6%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**27.2%**

% of Students Attending at Least 95% of Instructional Days

**49.4%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>33.3%</b>	NA
<b>Improvement</b> Improving in 6 out of 10 Eligible Metrics <b>60.0%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 19.2%</b>	<b>White</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Score: 21.7%</b>	<b>American Indian / Alaskan Native</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 7.5%</b>	<b>Asian</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +6.7 From Prior Year	<b>Native Hawaiian / Pacific Islander</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Not Improving</b> -9.9 From Prior Year	<b>English Learners</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Not Applicable</b> No Data Prior Year	<b>Students with IEPs</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Maintaining</b> +6.7 From Prior Year	<b>Economically Disadvantaged</b>		
	Insufficient Data for Score	<b>50.0%</b>	NA

● Improving ● Maintaining  
● Not Improving ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 4370 School Name | Overbrook Elementary School

### % of Students Attending 90%+ of Days

#### All Students

243 Students

Score: 49.4%



IMPROVING

+1.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

27.2%

90-95% of Instructional Days

22.2%

85-90% of Instructional Days

18.1%

80-85% of Instructional Days

14.4%

Less than 80% of Instructional Days

18.1%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

-2.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

243 Students

Score: 86.4%



IMPROVING

+1.6 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 4370 School Name | Overbrook Elementary School

### % of Teachers Attending 90%+ of Days

#### All Teachers

17 Teachers

**Score: 70.6%**



**NOT IMPROVING**

-16.9 From Prior Year



### Additional Teacher Metrics

**0.0%**

% of Teachers Rated as Distinguished

**100.0%**

% of Teachers Rated as Proficient

**81.3%**

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4370 School Name | Overbrook Elementary School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>25 out of 130 Students</i> <b>Score: 19.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-9.9 From Prior Year</span> <div style="background-color: #e74c3c; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>All Students</b> <i>38 out of 130 Students</i> <b>Score: 29.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+3.6 From Prior Year</span> <div style="background-color: #e74c3c; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Black / African American</b> <i>23 out of 123 Students</i> <b>Score: 18.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-11.7 From Prior Year</span> <div style="background-color: #e74c3c; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Black / African American</b> <i>36 out of 123 Students</i> <b>Score: 29.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+4.3 From Prior Year</span> <div style="background-color: #e74c3c; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>1 out of 23 Students</i> <b>Score: 4.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="background-color: #5d6d7e; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	<b>Students with IEPs</b> <i>13 out of 23 Students</i> <b>Score: 56.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <div style="background-color: #5d6d7e; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
<b>Economically Disadvantaged</b> <i>25 out of 118 Students</i> <b>Score: 21.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-9.8 From Prior Year</span> <div style="background-color: #e74c3c; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	<b>Economically Disadvantaged</b> <i>34 out of 118 Students</i> <b>Score: 28.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+2.8 From Prior Year</span> <div style="background-color: #e74c3c; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4370 School Name | Overbrook Elementary School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>5 out of 23 Students</i> <b>Score: 21.7%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span> <input checked="" type="radio"/> </div>	<b>All Students</b> <i>8 out of 23 Students</i> <b>Score: 34.8%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span> <input checked="" type="radio"/> </div>
<b>Black / African American</b> <i>5 out of 23 Students</i> <b>Score: 21.7%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span> <input checked="" type="radio"/> </div>	<b>Black / African American</b> <i>8 out of 23 Students</i> <b>Score: 34.8%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span> <input checked="" type="radio"/> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>5 out of 21 Students</i> <b>Score: 23.8%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span> <input checked="" type="radio"/> </div>	<b>Economically Disadvantaged</b> <i>7 out of 21 Students</i> <b>Score: 33.3%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span> <input checked="" type="radio"/> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4370 School Name | Overbrook Elementary School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>10 out of 133 Students</i> <b>Score: 7.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+6.7 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>All Students</b> <i>104 out of 133 Students</i> <b>Score: 78.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Black / African American</b> <i>9 out of 124 Students</i> <b>Score: 7.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+6.4 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Black / African American</b> <i>97 out of 124 Students</i> <b>Score: 78.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.5 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>0 out of 24 Students</i> <b>Score: 0.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>	<b>Students with IEPs</b> <i>24 out of 24 Students</i> <b>Score: 100.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="font-size: 1.5em; color: #6c757d;">○</div> </div>
<b>Economically Disadvantaged</b> <i>10 out of 120 Students</i> <b>Score: 8.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.3 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>93 out of 120 Students</i> <b>Score: 77.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-1.9 From Prior Year</div> <div style="font-size: 1.5em; color: #28a745;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 4370 School Name | Overbrook Elementary School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>1 out of 23 Students</i> <b>Score: 4.4%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span>  </div>	<b>All Students</b> <i>18 out of 23 Students</i> <b>Score: 78.3%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span>  </div>
<b>Black / African American</b> <i>1 out of 22 Students</i> <b>Score: 4.6%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span>  </div>	<b>Black / African American</b> <i>17 out of 22 Students</i> <b>Score: 77.3%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span>  </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>1 out of 21 Students</i> <b>Score: 4.8%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span>  </div>	<b>Economically Disadvantaged</b> <i>17 out of 21 Students</i> <b>Score: 81.0%</b> <div style="display: flex; justify-content: space-between; align-items: center;"> <span>Not Applicable</span> <span>No Data Prior Year</span>  </div>







\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 4370 School Name | Overbrook Elementary School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 12 out of 47 Students</p> <p><b>Score: 25.5%</b></p> <p><b>IMPROVING</b> +1.1 From Prior Year </p>	<p><b>All Students</b> 19 out of 47 Students</p> <p><b>Score: 40.4%</b></p> <p><b>NOT IMPROVING</b> +11.1 From Prior Year </p>
<p><b>Black / African American</b> 10 out of 44 Students</p> <p><b>Score: 22.7%</b></p> <p><b>NOT IMPROVING</b> -2.3 From Prior Year </p>	<p><b>Black / African American</b> 18 out of 44 Students</p> <p><b>Score: 40.9%</b></p> <p><b>NOT IMPROVING</b> +13.4 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 12 out of 43 Students</p> <p><b>Score: 27.9%</b></p> <p><b>IMPROVING</b> +2.2 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 17 out of 43 Students</p> <p><b>Score: 39.5%</b></p> <p><b>NOT IMPROVING</b> +13.8 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.